# BLENNZ School Board’s Policy: Curriculum Delivery

## Blind & Low Vision Education Network NZ

## Statement of Intent:

This policy relates to ākonga enrolled in the Homai Campus School or Satellite classes, and ākonga who access short (Immersion) or long-term programmes through the Residential Service.

The current New Zealand Curriculum was released in 2007 and over a number of years is now being refreshed. The Curriculum is a statement of official policy relating to teaching and learning in English-medium New Zealand schools. Its principal function is to set the direction for student learning and to provide guidance for schools as they design and review their curriculum. A parallel document, Te Marautanga o Aotearoa, serves the same function for Māori Medium schools. Together these two documents will help BLENNZ to give effect to the partnership that is at the core of Te Tiriti o Waitangi. As BLENNZ also provides services from birth, which include short term Immersion programmes for pre-school age ākonga, Te Whāriki, the early childhood curriculum, is also a key document to guide services to this age group.

BLENNZ will develop and regularly review the BLENNZ Expanded Core Curriculum. This curriculum will bring to life the National Curriculum including reflecting local tikanga Māori, mātauranga Māori, and te ao Māori.

## Policy Requirements:

1. All ākonga enrolled in the Homai Campus School will access the school’s local curriculum which will be based on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Marautanga o Aotearoa) and the Expanded Core Curriculum.
2. Ākonga may also access Te Whāriki: He whāriki mātauranga mō ngā mokopuna o Aotearoa Early childhood curriculum (Te Whāriki) which sets out the curriculum to be used in New Zealand early childhood education (ECE) settings and provides guidance for its implementation.

The BLENNZ Curriculum will:

1. Acknowledge and reflect the unique place of Māori as tangata whenua
2. Respond to the learning interests, strengths and capabilities of enrolled ākonga to support them to attain their educational potential
3. Provide a positive learning environment for ākonga
4. Reflect an understanding of learning and development that is consistent with current research, theory and practices
5. Encourage ākonga to be confident in their own culture and develop an understanding, and respect for other cultures, as well as having an appreciation of the importance of the inclusion of different groups and persons with different personal characteristics e.g. diversity, identity and language
6. Respect and acknowledge the aspirations of parents, family and whānau.

The Board, through the Principal and staff, will:

1. Report to ākonga and their parents/guardians on progress and achievement of individual ākonga:
2. In plain language, in writing, and at least twice a year; and
3. Across the New Zealand Curriculum or Te Marautanga o Aotearoa, the Expanded Core Curriculum, or Te Whariki Early Childhood Curriculum, including in mathematics and literacy, and/or te rea matatini and pāngarau.
4. On the basis of good quality assessment information, report to the BLENNZ community on the progress and achievement of ākonga through targets identified in the annual Framework of Indicators.

The Principal will prepare (or where appropriate delegate, coordinate and approve) a report for every Board meeting that:

1. Includes data and analysis on curriculum delivery, ākonga wellbeing, progress and achievement
2. Tracks progress and variance towards annual aims and key performance indicators
3. Informs the Board of any significant changes in staffing, programmes, plans or processes that are under consideration.

Board approval must be sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made.

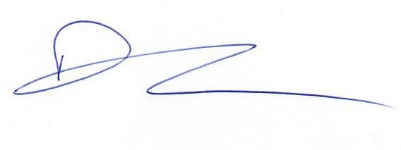
## Supporting Documents:

[Education and Training Act 2020 No 38 (as at 01 October 2024), Public Act Contents – New Zealand Legislation](https://www.legislation.govt.nz/act/public/2020/0038/latest/LMS170676.html)

[NZ Curriculum](https://newzealandcurriculum.tahurangi.education.govt.nz/)

[NZ School Boards Association - Resource Centre](https://www.resourcecentre.org.nz/helpforboards?aId=ka0RF0000005zKbYAI)

[National Education and Learning Priorities (NELPs)](https://www.education.govt.nz/our-work/overall-strategies-and-policies/the-statement-of-national-education-and-learning-priorities-nelp-and-the-tertiary-education-strategy-tes)

Approved: 

Date: 16 May 2025

Next Review: 2028